

# Plano Independent School District

## McMillen High School

### 2024-2025 Goals



# Mission Statement

McMillen High School takes pride in preparing our diverse community of students in a safe and supportive environment to inspire them to be successful lifelong learners.

## Vision

Relationships. Relevance. Rigor.

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# Priorities

**Priority 1:** Strategic Plan Objective 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators, and district members to ensure engaging, high-level learning for all students.

**Goal 1:** By May 2025, McMillen High School (MHS) will implement and fully integrate campus-wide intervention systems aimed at reducing chronic absenteeism by 25%. The intervention will specifically target and address the disproportionate absenteeism rates among Economically Disadvantaged (ED) students, ensuring that these students are receiving the necessary support and resources to improve their attendance. Progress will be monitored monthly, with data-driven adjustments made to ensure the goal is met by the end of the school year.

**Performance Target:** A 25% decrease in chronic absenteeism.

**Expected Result:** Student attendance will improve and the ED subgroup will move more into line with overall attendance.

**Goal 2:** By May 2025, McMillen High School (MHS) will implement the Professional Learning Community (PLC) process across the campus. The effectiveness of this implementation will be measured using a campus-specific rubric, with the goal of increasing overall PLC effectiveness by 10%. Progress will be assessed regularly, and data-driven strategies will be employed to ensure that the targeted improvement is achieved by the end of the school year.

**Performance Target:** The establishment of an effective campus-wide PLC focused on student outcomes and data driven.

**Expected Result:** A campus-wide implementation of the PLC process

**Goal 3:** By May 2025, 90% of students at McMillen High School (MHS) will demonstrate adequate year-over-year growth on the STAAR End-of-Course (EOC) exams. This achievement will be driven by the implementation of timely and targeted interventions, ensuring that students receive the necessary support to meet growth expectations. Progress will be monitored regularly throughout the school year, with data-informed adjustments made to interventions as needed to ensure the goal is met by the end of the year.

**Performance Target:** Increase on growth accountability measure from 65 to 75.

**Expected Result:** Increase in student growth.

**Priority 2:** Strategic Plan Objective 2.3- Increase access and opportunities for students to achieve CCMR readiness status (Pre-K through 12th grade system).

**Goal 1:** By May 2025, McMillen High School (MHS) will increase the number of students registering for courses of rigor, such as Advanced Placement (AP), dual credit, and honors courses, by 10%. This increase will directly contribute to improving College, Career, and Military Readiness (CCMR) outcomes. The goal will be achieved through targeted outreach, student counseling, and informational sessions designed to encourage and support students in enrolling in rigorous academic courses. Progress will be tracked through registration data, with strategies adjusted as needed to ensure the 10% increase is met by the end of the school year.

**Performance Target:** 10% increase in enrolment in course of rigor

**Expected Result:** The establishment of a campus-wide culture of embracing challenges and overcoming them.

**Priority 3:** Strategic Plan Objective 4.2 Implement interventions and systems support to ensure a safe, orderly, and respectful learning environment.

**Goal 1:** By May 2025, McMillen High School (MHS) will reduce the number of attendance-related discipline incidents from 800 in the 2023-2024 school year by 50%. This reduction will be achieved through the implementation of targeted campus attendance initiatives. Progress will be monitored throughout the year to ensure that strategies are effective and that the goal is met by the end of the school year.

**Performance Target:** 50% decrease in attendance-related discipline incidents.

**Expected Result:** Creating systems with directly impact student attendance and the underlying causes.